

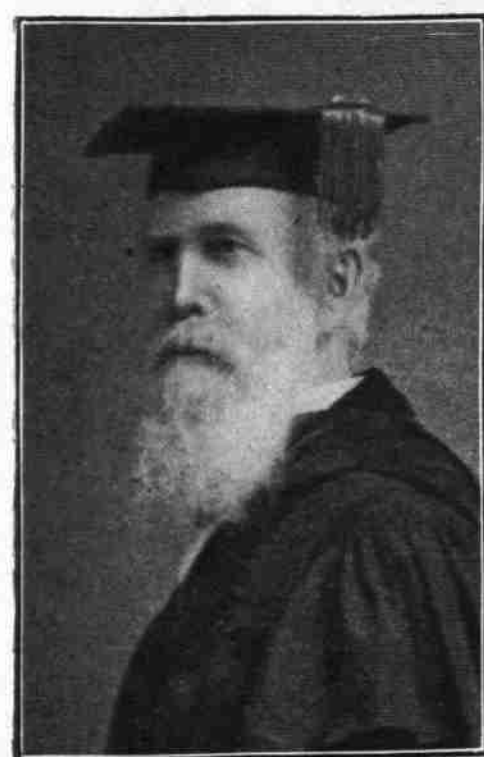
Students in Sunday-School Work

Rev. Lyman B. Tefft, D.D.,

President Hartshorn Memorial College, Richmond, Va.

At Clifton Conference, August 19, 1908

WE have a graded course of Bible study, including, in part, the International Sunday-school lessons, and extending through the entire curriculum, whatever the course may be. The Bible study comes first every day, after the opening exercises, which are religious, and Friday morning the Bible lesson is the Sunday-school lesson of the following Sabbath.



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The regular course of Bible study covers part of the Old Testament history, from Genesis on to the founding of the Hebrew Kingdom, and then takes up the life of Christ. After this, the Acts of the Apostles are studied, then the Epistle of James, or perhaps the Epistle to the Hebrews, and then any other Epistle that seems best at the time. My last study with my highest class was the Epistle to the Romans. The students manifested deep interest.

Training in Conducting Religious Exercises

There is training, also, in conducting religious exercises and religious meetings. The students have morning worship in the chapel immediately after breakfast, for themselves and conducted by themselves. Sunday evening there is preaching in the chapel. All these exercises are attended by all the students. We have a temperance society which includes almost every student, and this society has done very effective work outside of institution. The missionary society includes nearly all the missionary students, and has contributed some fifteen hundred dollars for the work. We have a Society of Home-Workers, and even house-to-house missionary workers. We have the largest White Shield League in the world.

Every Sunday afternoon a number of the students go out for missionary Sunday-school work. Before going, they receive, from the teacher in charge of this department of work, instruction as to the special use to be made of the Bible lesson of the day.

In the first Bible class the lesson of Friday morning is taught with reference to the Sunday-school work on the following Sabbath.

Teaching Missionary Sunday-Schools

MISS MARY A. TEFFT, B.S., a member of the faculty of Hartshorn Memorial College, Instructor in the Bible, Mathematics, Logic, and Political Economy, said at the Clifton Conference, August 19, 1908: "This last year our girls have taught, Sunday afternoons, five missionary Sunday-schools. Of these five schools, four are taught wholly by our students. Three of them are held in private houses; the others are held in small rooms that are used for other purposes. About twenty of our students have been regularly engaged in missionary teaching work during the last year. In addition to this, four of our pupils work in colored almshouses and four teach in that place. Special instruction is given to them before they start out for their work, besides instruction given Friday mornings. We have in our schools a temperance society, and while the students are not required to become members, they are expected to attend the meetings and take the idea into their work."



Miss Mary A. Tefft, B.S.

Home Workers in the Sunday-School

"We have one society known as the Home Workers' Society. This society takes charge of all these plans for missionary work. The young women try to take different lines of work — the temperance work and social purity — into their Sunday-school work. In many cases, those who teach in these mission Sunday-schools must first find their place for holding the Sunday-school, and then must gather their pupils, from visiting at the house or picking them up.

"After getting in this way the beginning of classes, they grade them as best they can in such difficult places for holding the schools. Understanding as they do the thoughts and ways of their own people, these student teachers often do better work than the white teachers could. This last year about one hundred and forty students, of our enrollment of one hundred and seventy-five, have taught in these mission Sunday-schools."